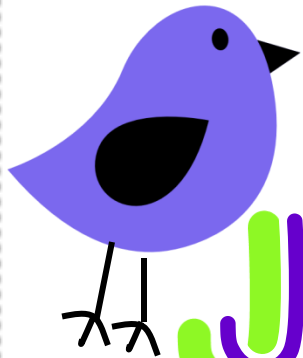


# Critical Thinking Sentence Frames



for

# JUSTIFYING

RBT Level: Evaluate

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Grass from [openclipart.org](http://openclipart.org), Bird from [clipartist.org](http://clipartist.org), Fonts & Border from [www.hellojenjones.com](http://www.hellojenjones.com) For open classroom use, worldwide

I disagree

with \_\_\_\_\_

because \_\_\_\_\_.

I agree

with \_\_\_\_\_

because \_\_\_\_\_.

I think \_\_\_\_\_

because \_\_\_\_\_.

My theory is \_\_\_\_\_

because \_\_\_\_\_.

My claim is \_\_\_\_\_

because \_\_\_\_\_.

I predict \_\_\_\_\_

because \_\_\_\_\_.

I question \_\_\_\_\_

because \_\_\_\_\_.



I infer \_\_\_\_\_

because \_\_\_\_\_.

I disagree  
with \_\_\_\_\_  
because \_\_\_\_\_.

I think \_\_\_\_\_  
because \_\_\_\_\_.

I agree  
with \_\_\_\_\_  
because \_\_\_\_\_.

I infer \_\_\_\_\_  
because \_\_\_\_\_.

I predict \_\_\_\_\_

because \_\_\_\_\_.

I question \_\_\_\_\_

because \_\_\_\_\_.

My claim is \_\_\_\_\_

because \_\_\_\_\_.

My theory is \_\_\_\_\_

because \_\_\_\_\_.

# Critical Thinking Sentence Frames



## for JUSTIFYING

RBT Level: Evaluate

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I agree  
with \_\_\_\_\_

I disagree  
with \_\_\_\_\_  
because \_\_\_\_\_

I think \_\_\_\_\_  
because \_\_\_\_\_

I predict \_\_\_\_\_  
because \_\_\_\_\_

I infer \_\_\_\_\_  
because \_\_\_\_\_

My theory is \_\_\_\_\_  
because \_\_\_\_\_

My claim is \_\_\_\_\_  
because \_\_\_\_\_

I question \_\_\_\_\_  
because \_\_\_\_\_

# Guidelines for Critical Thinking (Rubric)

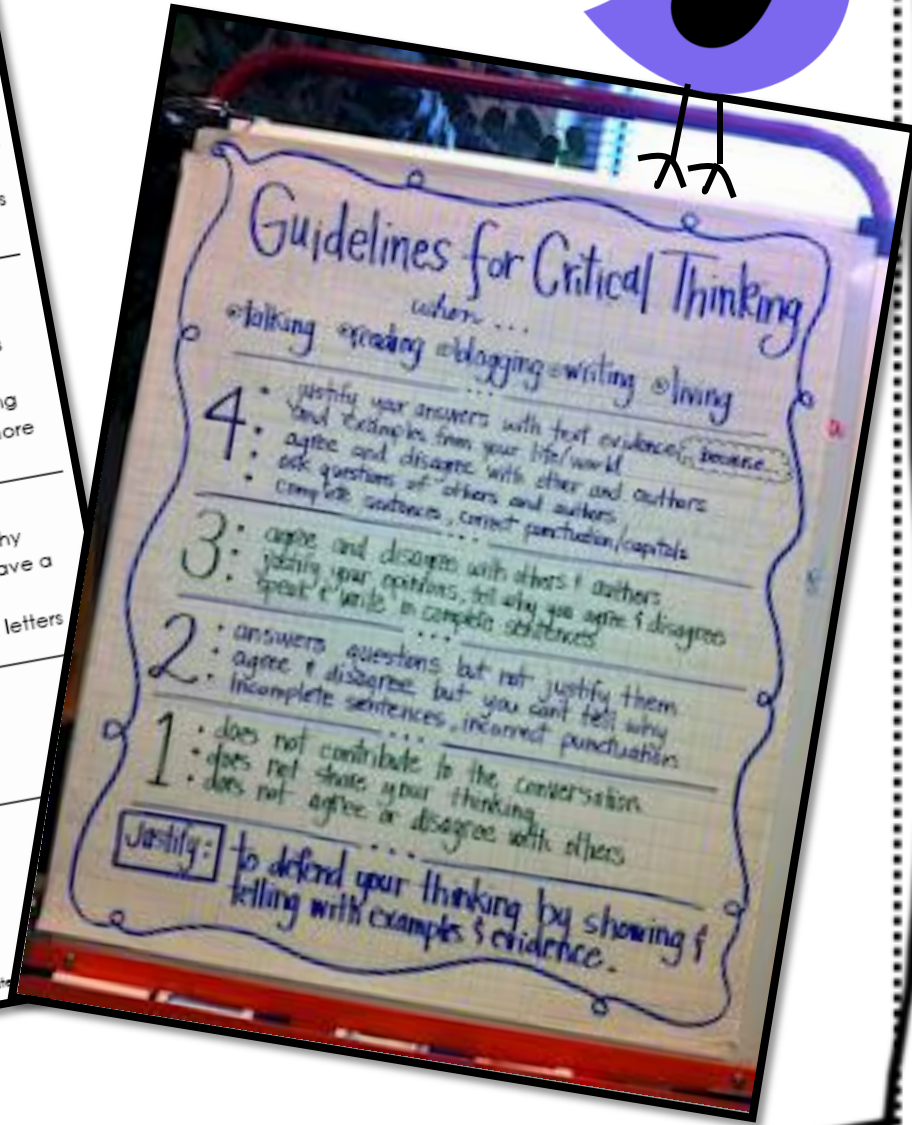
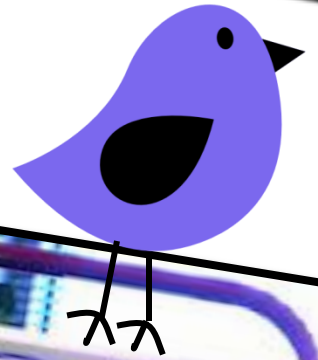
when...speaking • reading • blogging • writing • living

- 4
  - justify your opinions with reasons and/or text based evidence. Tell your thinking followed by "because" and then your justification
  - agree and disagree with others and authors and tell why
  - keep the conversation going by asking open-ended text-based questions of others and authors (as if the teacher wasn't there)
  - use accurate punctuation and capital letters when writing or blogging
- 3
  - agree and disagree with others and authors and tell why
  - justify your opinions and tell why you agree or disagree
  - can follow your line of thinking
  - uses accurate punctuation and capital letters when writing or blogging
  - oral and/or written contributions make the conversation richer and more interesting
- 2
  - you answer questions or tell your opinion but cannot justify them
  - agree and disagree with others or the author but you cannot tell why
  - difficult time following your line of thinking
  - writes or blogs using incorrect punctuation and/or misuses capital letters
- 1
  - does not contribute to the conversation
  - does not share their opinion or not sure of their opinion or ideas
  - does not agree or disagree with others and/or authors
  - writes or blogs brief responses without justifications

justify:

to defend your thinking by showing and telling with text based, schema-based and/or world-based examples and evidence.

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# Plain & Simple:

Critical Thinking is needed to analyze and evaluate [insert any noun here].

Critical Thinking is an essential life skill. By teaching critical thinking and critical reading skills to students now, we are helping every child prepare for their future.

These posters should be introduced to students in a conversation not hung on the wall without reference or an anchor to their learning.



# Acknowledgement & Terms of Use

Critical thinking is as old as time. Critical thinking is not my original idea. Having a schoolwide focus on critical thinking is “what we do” at [Lake Myra ES](#). I must acknowledge the 2011-2012 4<sup>th</sup> grade team for originally developing the Critical Thinking Rubric that I have since remixed. The idea of creating sentence frames to give students the language and tools to practice the skills of critical thinking was a collaborative initiative set forth by our School Improvement Team, for which I am the chair. I am so committed to ALL students on this globe thinking critically all day, everyday, that I have created and designed these sentences frames for ANYONE to use, for ANYONE to copy, and for ANYONE to benefit, but most of all, for all students, free of charge. These are not simply posters, these are conversations. As in *The Influencer*, the use of these language frames is a vital behavior for critical thinking at our school. This document is licensed under Creative Commons with Attribution, Share-Alike, Non-Commercial.

Thank You! Jen Jones

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